

2012 AfterZone Summer Scholars Team Facilitator

The Providence After School Alliance (PASA) and a team of Providence's leading youth serving organizations, including Providence Housing Authority, The Boys and Girls Clubs of Providence, John Hope Settlement House and The West End Community Center, are working together to organize, expand and improve a collaborative system of high-quality out-of-school time programs for middle school youth in Providence. The shared goal is to ensure that every youth has access to relationships, experiences and opportunities that contribute to their healthy development and success in school.

The AfterZone Summer Scholars program is designed as collaboration between AfterZone staff, AfterZone community educators and Providence Public School Department Teachers. These teams will lead a group of youth through the summer program by providing hands-on learning experiences that will enhance their critical thinking skills and combat summer learning loss. The summer session is scheduled to start on Monday, July 9th and end on Friday, August 3rd, 2012.

Job Responsibilities

The AfterZone Summer Scholars team facilitator will work collaboratively with two Providence Public School Teachers and a Science, Technology, Engineering and Math (STEM) focused community educator to facilitate a 4 week learning experience for 30 Providence Public Middle School students. The AfterZone team facilitator will act as a part of a blended practice teaching team facilitator during planning meetings and the camp experience itself.

In addition to program facilitation, the team facilitators will play a major role in ensuring that the objectives and goals for the AZ Summer Scholars program and student learning are met. AfterZone Summer Scholars team facilitators report directly to the AfterZone Site Coordinator and Summer Manager.

AfterZone Summer Scholars Team Facilitators who apply for a position with the AfterZone Summer Scholars program are committing themselves to participate fully in the following:

Orientation and Planning

Attend **orientation and planning sessions**. Facilitators will be expected to attend all of the sessions listed below:

- Friday, March 30, 2012 (3:45-5:45 p.m.) AfterZone Summer Scholars Introduction
- Friday, May 4, 2012 (3:45-5:45 p.m.) Orientation and Planning Session
- Friday, June 1, 2012 (3:45-5:45 p.m.) Orientation and Planning Session
- Wednesday, June 20 (10:00 a.m.-12:00 noon) Orientation and Planning Session

** These sessions account for a portion of the designated planning time. Educator teams are responsible for scheduling additional hours for project specific planning time from April-June with their teams.*

Program responsibilities will include:

- Full participation in all group activities Monday through Thursday, beginning Monday, July 9 through Friday, August 3.

The daily schedule will include:

8:30 am: Breakfast and camp welcome; students and educators together

9:00 am: Learning program begins for the day

12:30 pm: Learning program ends for the day; youth to lunch; instructional teams in daily planning sessions; targeted instruction teachers at lunch with youth

1:00 pm: Youth transition to enrichment or targeted instruction

2:00 pm: Second transition to enrichment or targeted instruction

3:00 pm: Program dismissal; day ends.

- Throughout the Summer Scholars program in July and August, the team will be responsible for developing and participating in weekly citywide 2.5-hour large group debrief and planning which will take place on Friday mornings from 9:30 a.m.-12:00 noon.
- Each instructional team will host an evening “family night” at the respective community field sites midway through the summer program.
- A “16th day” program – including a Family Day for all participants on the final day of the program, to include youth showcases, family recreation, and a picnic at each school site.

Planning and Program Design

- Serve as the primary connector for the blended summer education teams;
- Work within educator teams to connect academic content focus areas with field experiences;
- Work within educator team to integrate positive youth development practices into the overall program experience for youth;
- Lead the coordination of an off-site field experience that aligns with the team’s curriculum design and enhances the summer learning experiences of youth;

Program Implementation and Logistics

- Aid with the logistical components of the day: collect accurate attendance of the student group, coordinate off-site trips, help to manage transitions, facilitate afternoon activities and student dismissal;
- Deliver integrated hands-on experiential learning programs for youth during the second half of the day;
- Assist with the implementation of any surveys or other assessment materials;
- Work with the AfterZone Site Coordinator to ensure that proper AZ emergency and communications protocols and procedures are followed.

Required Qualifications

- Desire to work with middle school youth in a positive youth development atmosphere
- Experience facilitating or leading a team of adult peers
- Creativity, patience, a good work ethic, and a sense of humor
- Previous experience creating and delivering hands-on activities and lessons

Desired Qualifications

- Proven experience in youth development and inquiry based practice
- Knowledge of languages other than English – Portuguese, Spanish, Creole, Hmong, Khmer, Arabic especially desired.
- One year working within the AfterZone or an out-of-school time program.

Before hired employees can begin, they will be required to submit background checks. The position will begin with preliminary planning sessions, starting on Friday, March 30, 2012. Review of applications will begin March 7, 2012 and will continue until all positions are filled.

Hourly wage for the position is dependent upon experience. If you have questions about the positions, please feel free to contact Allison Quinn (401)490-9599 ext 109 or at aquinn@mypasa.org.

To apply, please answer the questions found in the attached application. Send the application, along with your resume, to: [Eric Collins at ecollins@mypasa.org](mailto:ecollins@mypasa.org)
or mail to: Providence After School Alliance
140 Broadway, Providence, RI 02903. Fax (401) 228-3915.

For additional information on the AfterZone, PASA and the AfterZone Site Management Agencies, go to www.mypasa.org.



AfterZone Summer Scholars
AfterZone Team Facilitator Job Description
Application Deadline: March 20, 2011

Name:	Date
E- Mail:	Work Number: Mobile or Home Number:
School Site Preferred:	Content Specialty/Interest Area(s): <i>Eg: Environmental Science, Art, etc. Info to help with community partner pairings.</i>
Please answer the questions below to the best of your ability. (You may use additional paper as necessary)	

Have you ever been in a position of leadership with a group of adult peers? Give an example- what was challenging about this process for you? What skills and strengths do you bring to a leadership position?

Have you designed curriculum for youth programming? If yes, please describe- list an example and the process you followed to develop and implement the final product.

As a youth worker, what excites you most about working with public school teachers and community providers to create a unique summer experience for youth?

How do you build positive working relationships with youth?

Tell us about a time you failed or a mistake you made. What did you learn from the experience?