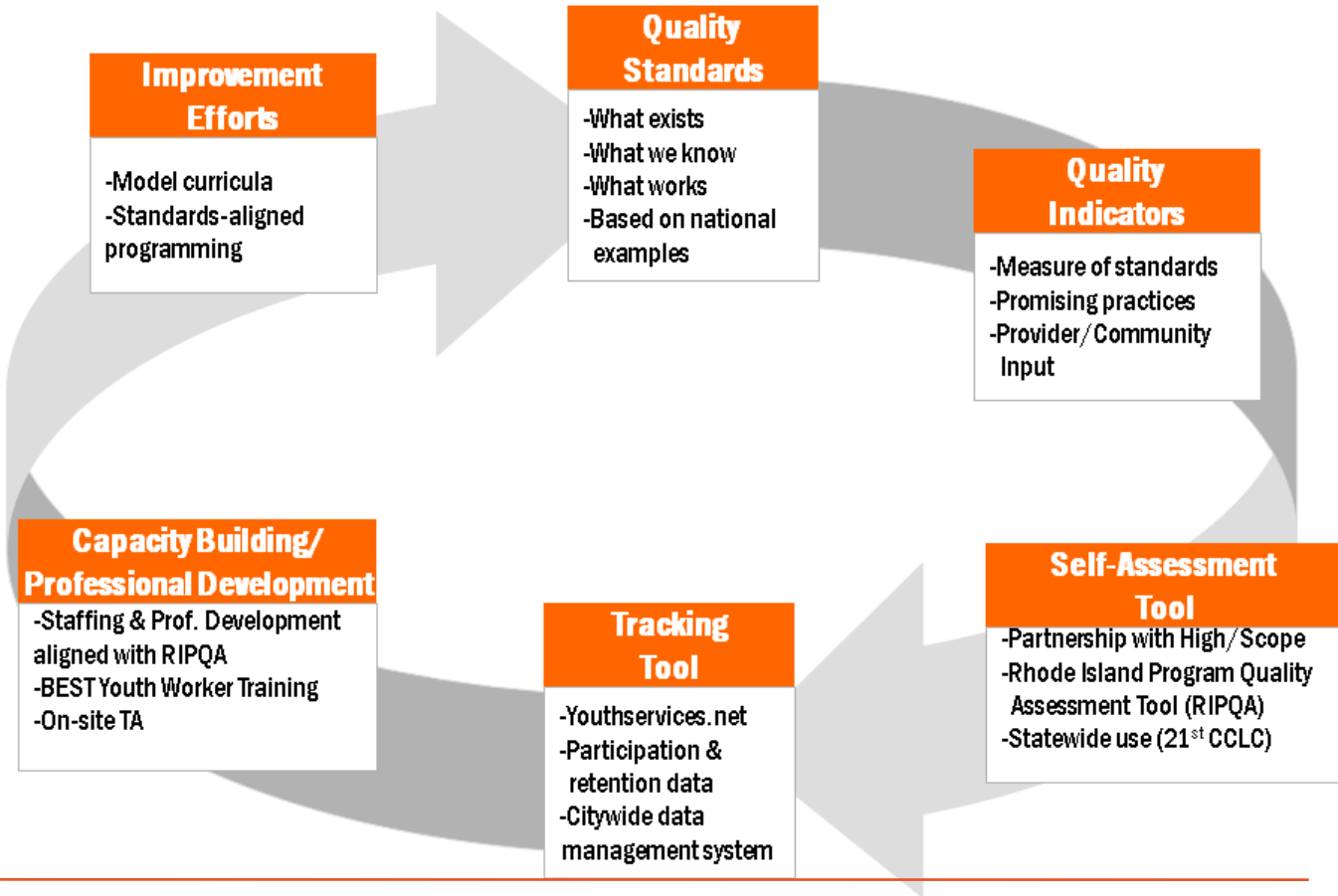
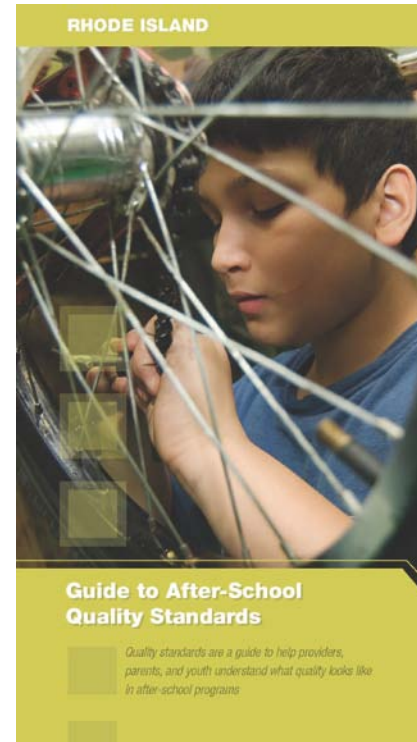


Building a Quality Improvement System





- Based on national after school standards
- Adopted statewide
- 5 major categories
 - Health, safety, and the environment
 - Relationships
 - Programming and activities
 - Staffing and professional development
 - Administration
- Needed accompanying self-assessment tool



- Composed of two components
 - Program observation
 - Administrative check list
- Adapted version of High/Scope's YPQA
- Developed by PASA in partnership with a group of providers in a 2-year community process
- Part of comprehensive quality improvement system used statewide
- Supported by Center for Youth Program Quality





- Training on RIPQA
- Program Observations
- Administrative checklist
- Improvement planning and TA/coaching from trained quality advisor
- Associated professional development

Quality Improvement System

www.mypasa.org



- Required of all 21st CCLC Sites
- Used by PASA in Providence
- Used by other providers statewide
- Over 100 organizations statewide
- Promoted by RIASPA, supported by local funders



Providence After School Alliance Logout

- Admin List
- Admin Reports 1
- Admin Reports 2
- Student Lookup
- Issue Tracker
- Login Editor
- Utilities
- Account Settings

SERVICE SITES

PROVIDENCE AFTER SCHOOL ALLIANCE

- Bridgham Middle School (West End South Side AfterZone)
- Del Sesto Middle School (Olneyville AfterZone)
- Demo Site (Demo Site)
- Esek Hopkins Middle School (North End/East Side AfterZone)
- Gilbert Stuart Middle School (West End/South Side AfterZone)
- Ishi Dojo Youth Center
- Mt. Hope Learning Center (Mt. Hope Learning Center)
- Nathan Bishop (North End/East Side AfterZone)
- North End/East Side Offsite Program
- PASA Hub (PASA Hub)
- PASA Professional Development
- PHA - Hartford Park (Youth Safe Haven)
- Providence CityArts for Youth (West End/South Side AfterZone)
- Roger Williams Middle School (West End South Side AfterZone)
- Summer AfterZone (PASA Summer AfterZone)
- Z Perry Middle School (Olneyville AfterZone)

- YouthServices.net
- Monitor attendance and retention
- Data tracking for program management and accountability
- Quality leads to improved participation
- Greater participation leads to improved outcomes
- Linking to school department data



But is it working??



But more importantly, why is it working?

Managers make changes to their practice



The mix of staff and providers changes for the better



Staff and instructors feel more supported and better trained



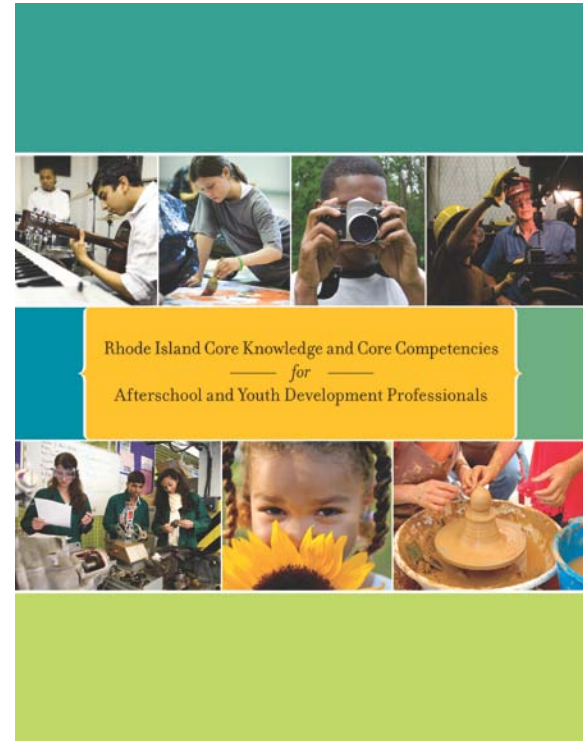
Providers receive in-depth feedback on their practice



Instruction improves



- Evidenced-based curriculum
- Learning communities
- Innovation grants
- Core competencies
- Quality Rating System



Other Improvement Efforts

www.mypasa.org

