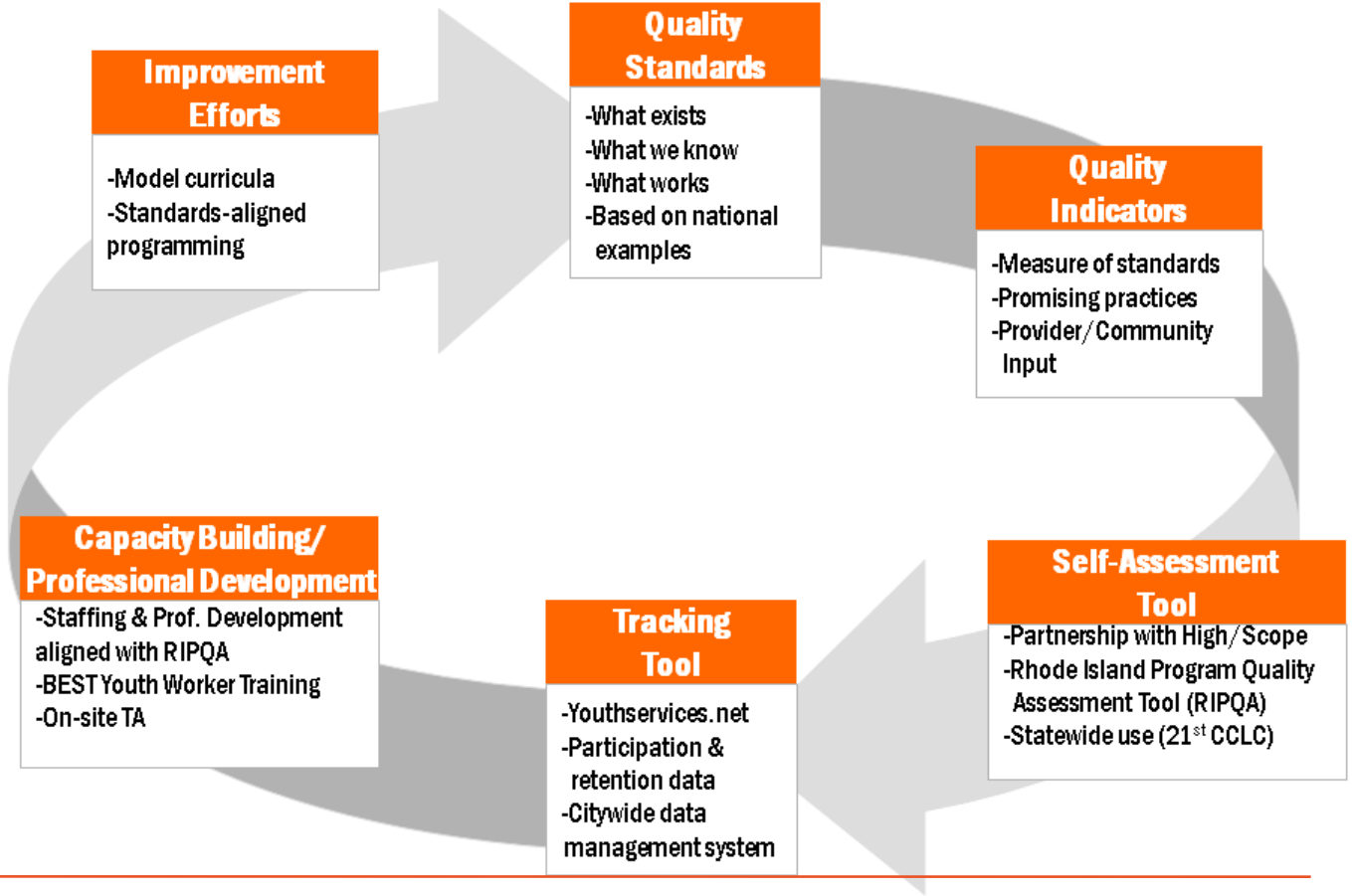
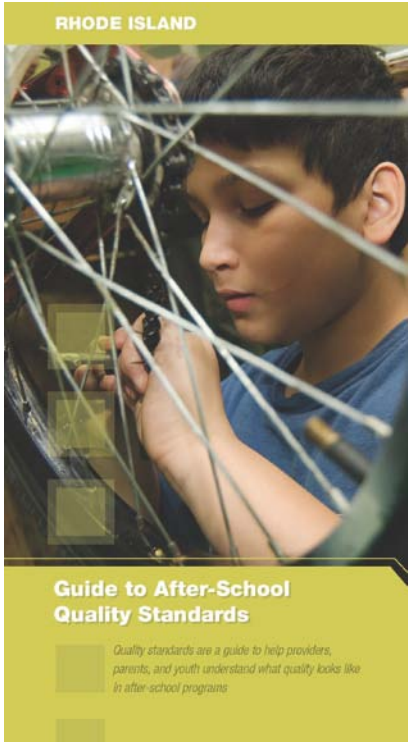
Building a Quality Improvement System



PASA's Quality Improvement Cycle

www.mypasa.org

- Based on national after school standards
- Adopted statewide
- 5 major categories
  - Health, safety, and the environment
  - Relationships
  - Programming and activities
  - Staffing and professional development
  - Administration
- Needed accompanying self-assessment tool



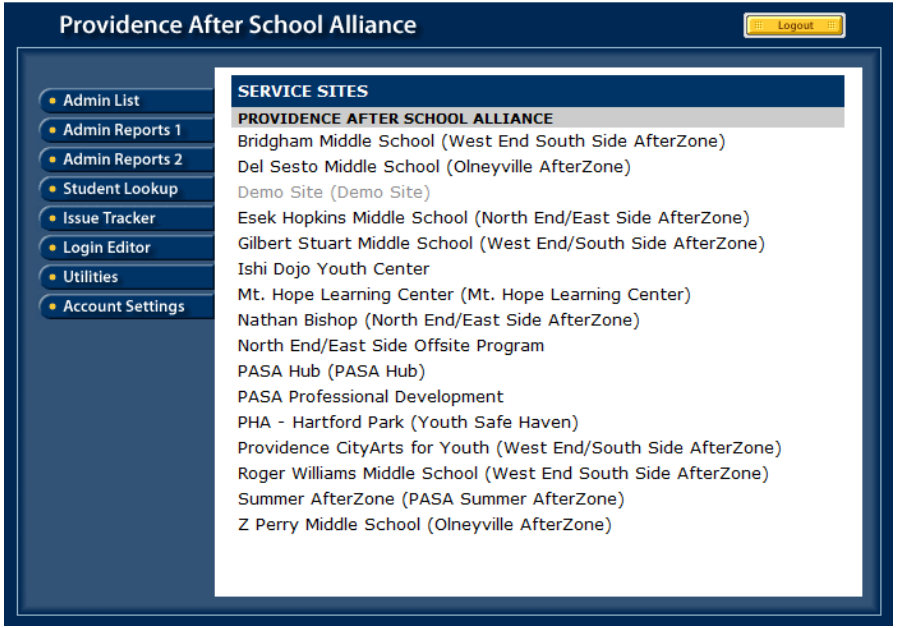
- Composed of two components
  - Program observation
  - Administrative check list
- Adapted version of High/Scope's YPQA
- Developed by PASA in partnership with a group of providers in a 2-year community process
- Part of comprehensive quality improvement system used statewide
- Supported by Center for Youth Program Quality

HIGHSCOPE
INSPIRING EDUCATORS to INSPIRE CHILDREN

DAVID P. WEIKART
CENTER FOR YOUTH
PROGRAM QUALITY

- Training on RIPQA
- Program Observations
- Administrative checklist
- Improvement planning and TA/coaching from trained quality advisor
- Associated professional development

- Required of all 21st CCLC Sites
- Used by PASA in Providence
- Used by other providers statewide
- Over 100 organizations statewide
- Promoted by RIASPA, supported by local funders



- YouthServices.net
- Monitor attendance and retention
- Data tracking for program management and accountability
- Quality leads to improved participation
- Greater participation leads to improved outcomes
- Linking to school department data

Data Management

But is it working??

But more importantly, why is it working?

Managers make changes to their practice

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The mix of staff and providers changes for the better

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Staff and instructors feel more supported and better trained

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Providers receive in-depth feedback on their practice

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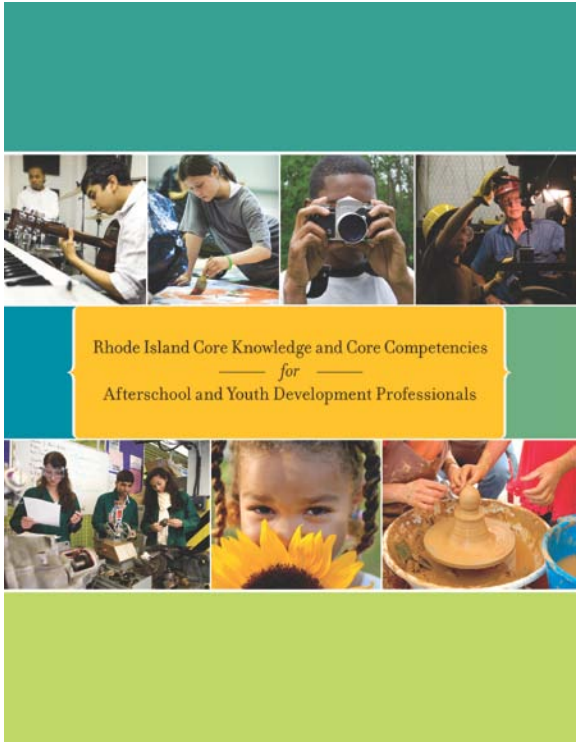
Instruction improves

- Evidenced-based curriculum
- Learning communities
- Innovation grants
- Core competencies
- Quality Rating System



Other Improvement Efforts