



AfterZone Summer Scholars

PPSD Teacher Application

Application Deadline: Tuesday, March 22, 2011

The Providence After School Alliance (PASA), in partnership with the Providence Public School Department, is excited to announce the **2011 AfterZone Summer Scholars program!** The program will run from July 5-29; PASA and its partners are currently seeking interested Providence Public School District Teachers to work as members of summer educator teams. These teams will plan and implement a four week summer experience for 200-300 Providence Middle School youth, with a focus on providing hands-on learning experiences to enhance critical thinking skills and combat summer learning loss.

The Summer Scholars educator teams will consist of:

- A community educator from a STEM focused (Science, Technology, Engineering and Math) community organization,
- A PPSD Co-teacher,
- An AfterZone staff member,
- Two content specialist teachers: one Math Specialist and one 'Project' Specialist.

Each educator team will work to develop and implement a summer program curriculum for a group of 25 students, using the content focus of the community partner as a guiding theme for their group. Weekly program time will be equally divided between community field experiences and classroom time at a school site.

There are two distinct roles for teachers within the summer program. **Co-teachers** will be paired with an AfterZone staff member and will work with one group of youth throughout the summer. Co-Teachers will serve as a lead facilitator within their team; they will also play a key role in program development. Co-Teachers will be involved in the Summer Scholars planning process beginning in early April. PPSD **math and 'project' specialist** teachers will split their time between several groups during the week to integrate literacy and math elements into summer projects. Program elements coordinated by content specialist teachers will be directly connected to the group theme and field experiences, but will emphasize literacy and math skill-building. Content specialist teachers will join the group planning sessions in mid-May; during the program, Content Specialists will each work with two to four teams.

In total, PASA will be hiring 8-12 Co-Teachers and 4-6 Content Specialist Teachers.

Teachers who apply for a position with the AfterZone Summer Scholars program are committing themselves to participate fully in the following:

Orientation and Planning

- All teachers will be required to attend **orientation and planning sessions**. Co-teachers will be expected to attend all of the sessions listed below- PASA will work with the District to provide substitutes for the meetings during school hours. Content specialists will be expected to participate beginning with the May 20th session:

Friday, April 8, 2011; 3:00pm-6:00pm
Thursday, April 14, 2011; 8:30am-2:30pm
Wednesday, May 11, 2011; 8:30am-2:30pm
Friday, May 20, 2011; 3:00pm-6:00pm
Monday, June 13, 2011; 3:00pm-6:00pm
Tuesday, June 28, 2011; TBD

AfterZone Summer Scholars Introduction
Second Planning Session: Curriculum Development 1
Third Planning Session: Curriculum Development 2
Fourth Planning Session: Integrating Math and Literacy
Final Planning Session
Site Walk-Through and Orientation

** These sessions account for a portion of the mandatory planning time. Teams are responsible for scheduling the remaining 10 hours for project specific planning time from May-June with their education teams.*



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Program responsibilities will include:

- Full participation in all group activities Monday through Thursday, beginning Tuesday, July 5 through Friday, July 29.

The daily schedule will include:

8:30 am: Breakfast and camp welcome, students and educators together

9:00 am: Learning program begins for the day

12:30 pm: Learning program ends for the day; youth to lunch; planning team to daily check-in session.

1:00 pm: Assist with getting students on to shuttle buses; day ends.

- Throughout the Summer Scholars program in July, the team will be responsible for developing and participating in weekly 2.5-hour large group debrief and planning, days TBD.
- An evening “family night” at the respective community field sites midway through the summer program.
- A “16th day” program – a Family Day for all participants, to include youth showcases, family recreation, and a picnic.

Remuneration:

- Applicants will be interviewed for open positions; teachers selected for the summer program will be hired as private contractors with the Providence After School Alliance for the full AfterZone Summer Scholars program.
 - Teachers will submit two timesheets for review and for payment: at the end of June and at the end of the program. Payment for teachers will be up to a total of **\$6,360** for the full planning process and summer program.
 - As private contractors, teachers will be responsible for reporting their full summer income to the IRS.
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An information session will be held for interested applicants on Monday, March 14th from 3pm-4pm at the Family and Parent Engagement Center.

Applicants who are being invited for interviews will be notified by March 25th. Interviews will take place during the afternoon/evening of March 29th and March 30th.

Completed applications should be no more than 4 pages total. Feel free to attach a resume or other additional descriptive materials.

If you have any questions regarding the application contact: Patrick Duhon at (401) 456-9477 or via e-mail patrick.duhon@ppsd.org

Teacher's Name: _____

Current School: _____ Room: _____

Current Subject: _____ Grade: _____

Current Subject: _____ Grade: _____

School Contact Info:

E-mail address: _____ Phone: _____

Home Contact Info:

E-mail address: _____ Phone: _____

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1) Are you a lead teacher at your school? Y N

List any other key positions held at the school:

2) Have you taught other subjects and grade levels? Y N *If yes, please describe:*



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3) For which summer teaching position are you applying? (please check all that apply)

Co-Teacher Math Content Specialist Project Content Specialist (literacy focus)

Please describe why you believe you would be an asset to the Summer Educator teams in this position:

4) Describe any experiences working with the AfterZone or other out-of-school time programming with youth (after-school, summer/spring camp, etc.).

5) As an educator, what excites you about being part of this summer experience?

6) How do you define "positive youth development," and what are ways that you have integrated this into your classroom practice?

7) Describe an inquiry based project you have led with youth. What worked well? What was challenging?



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Critical Elements of Inquiry-Based Learning in Informal STEM Education Settings

Developed by Providence's STEM Expanded Learning Time Learning Community

Informal science education offers a unique opportunity for after-school providers to use the following elements of inquiry-based learning to bridge the relevance and rigor of both in-school and out-of-school learning. These elements are offered to help guide informal science educators in mentoring and being mentored by youth and other educators. They are also meant to guide the development and candid assessment of programs to improve the quality of learning experiences for youth. The hope is that these elements will help educators not only increase the content knowledge of youth, but more importantly, that they will strengthen the critical thinking skills of youth while deepening their interest and engagement in STEM fields.

Within Inquiry-Based Learning Contexts:

1. Youth guide, shape, and lead their own learning in partnership with educators.
2. Educators are facilitators of youth learning, not just transmitters of knowledge.
3. Learning is engaging and fun for youth and adults.
4. Youth engage in real-world applications and problem-solving which are personally meaningful.

Inquiry-Based Learning Processes:

5. Activate prior knowledge about particular topics.
6. Pursue questions posed by youth and educators.
7. Engage youth in hands-on practice and observation based upon these questions.
8. Encourage youth to record information, analyze data, and form conclusions.
9. Provide opportunities for youth and educators to reflect upon what has been learned.
10. Empower youth to publicly demonstrate and articulate their content and process learning.



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Please return your completed application to:

Providence After School Alliance, 17 Gordon Avenue, Suite 104, Providence, RI 02905

Phone: 401.490.9599 x.100 / Fax: 401.228.3915 / mcote@mypasa.org

Applicants must submit applications by 5pm on March 22nd, 2011.



PASA is an initiative of Mayor Angel Tavares, with major support from the Wallace Foundation, Bank of America, Charles Stewart Mott Foundation, Nellie Mae Education Foundation, RI Department of Education and the City of Providence

